

The New Miraj Education Society's
Kanya Mahavidyalaya, Miraj
 (Internal Quality Assurance Cell)

Academic Year: 2020-21

STUDENTS FEEDBACK ON CURRICULUM

Overall Analysis Report

(Total 269 Responses)

Question No	Evaluation Point	Response in Percentage %			
		Excellent	Good	Satisfactory	Poor
1	The syllabus was	29	67.7	1.86	1.5
2	Whether syllabus was career oriented	33.5	57.6	6.3	2.6
3	Whether the syllabus is related regarding syllabus	22.3	61.7	12.3	3.7
4	Availability of text book/study material	34.9	52.8	8.9	3.3
5	Emphasis on values and ethics	29	59.5	8.6	03
6	Usefulness of tests and assignments	34.2	53.9	7.1	4.8
7	The syllabus covered in the class	30.5	55.8	9.7	4.1
8	Interest generated by the teachers regarding syllabus	36.8	51.7	8.6	03
9	Academic relevance between examination and syllabus	28.6	62.8	5.6	03
10	Books prescribed as reference material	24.9	57.6	11.5	5.9
11	Organization of co-curricular and extra-curricular activities	29.7	56.1	8.9	5.2
12	The usefulness of the curricular for the community/society	57.6	34.6	5.9	1.9

Regarding Students on curriculum, four-point Likert type scale was used to measure the responses from excellent to poor. For this purpose, 269 students randomly selected from previous batches. The percentage was calculated by analyzing the reactions to each point and the information of the suggested matters was sent to the management for further action.

D. Madhuri
 Coordinator, IQAC

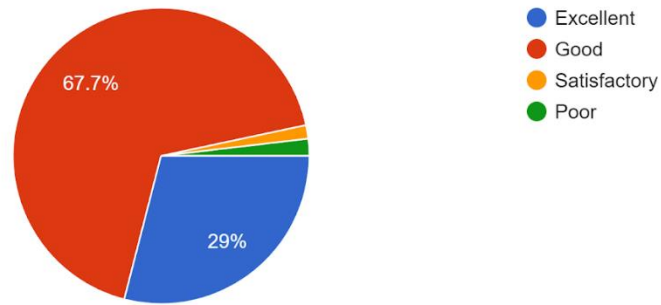


PSK
 I/c. Principal

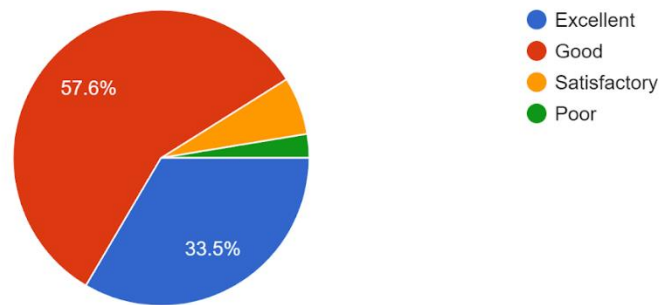


GRAPHICAL ANALYSIS

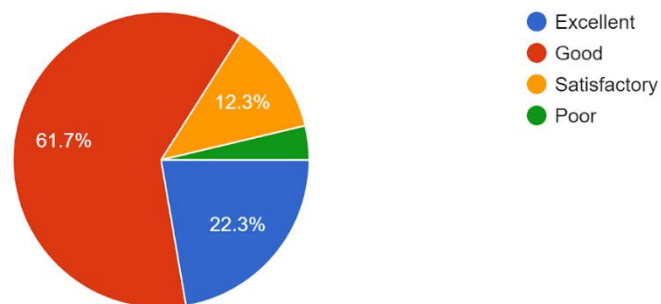
The syllabus was
269 responses



Whether syllabus was career oriented
269 responses

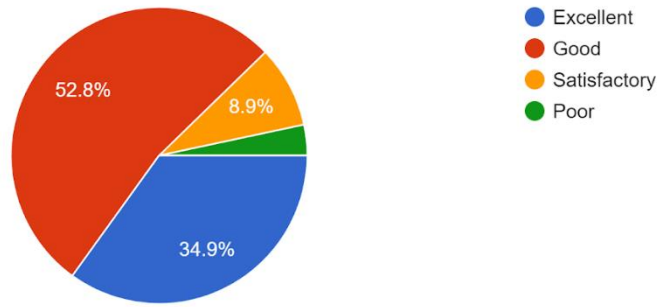


Whether the syllabus is related regarding syllabus
269 responses



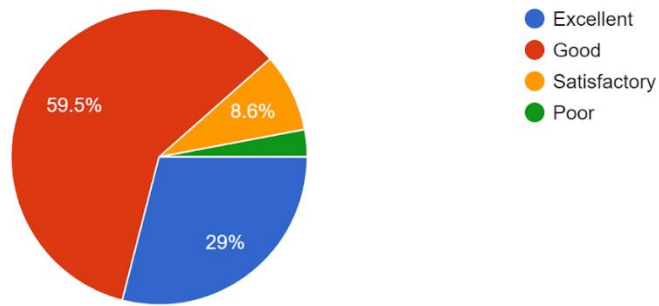
Availability of textbook/study materials

269 responses



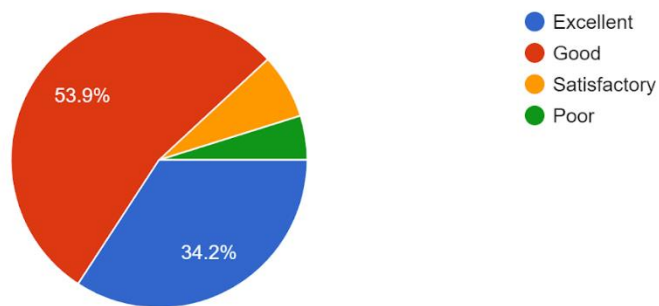
Emphasis on values and ethics

269 responses



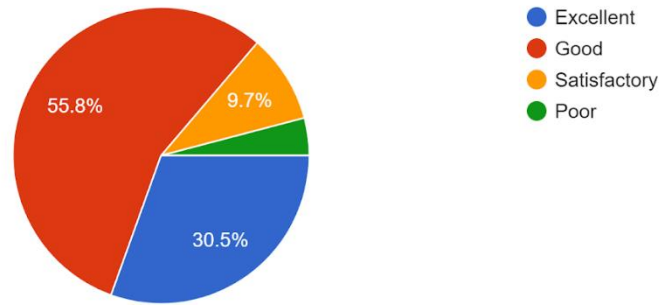
Usefulness of tests and assignments

269 responses



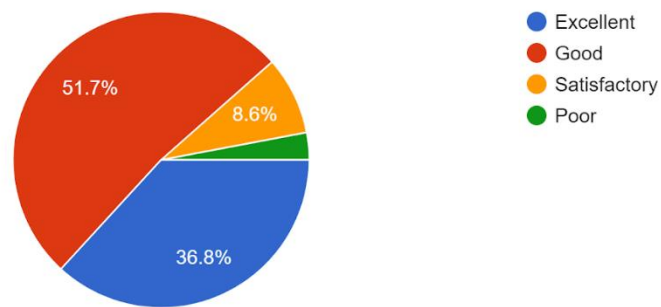
The syllabus covered in the class

269 responses



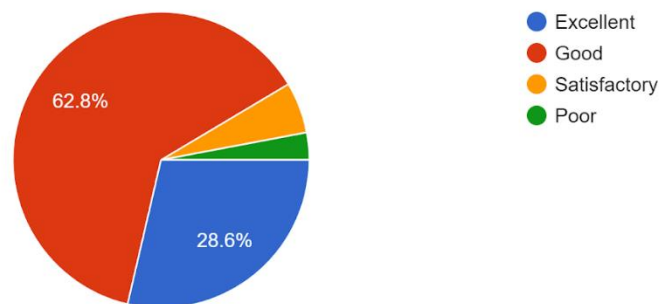
Interest generated by the teachers regarding syllabus

269 responses



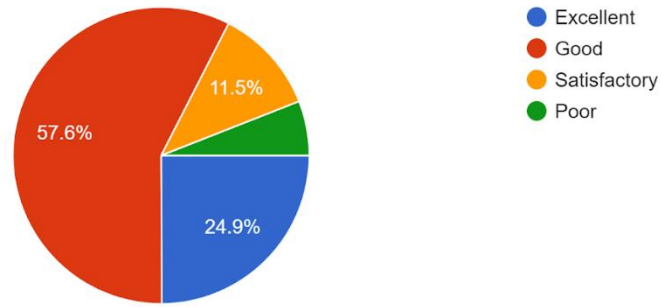
Academic relevance between examination and syllabus

269 responses



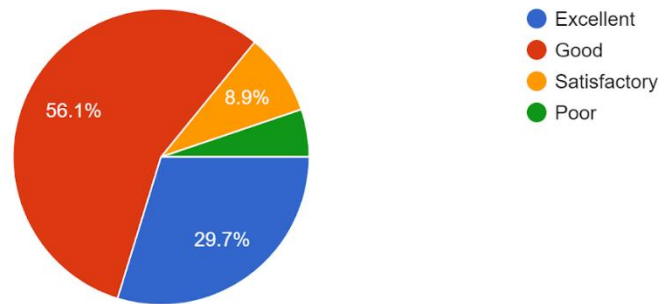
Fairness of evaluation

269 responses



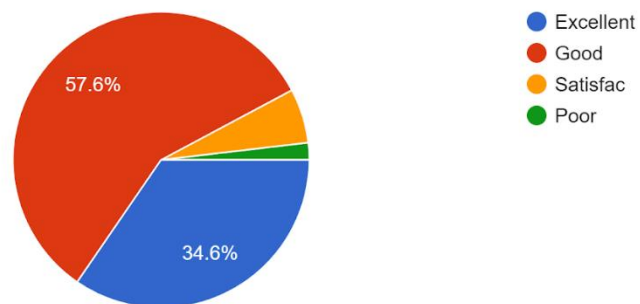
Organization of co-curricular and extra-curricular activities

269 responses



The usefulness of the curriculum for the community/society

269 responses



Kanya Mahavidyalaya, Miraj**(Internal Quality Assurance Cell)****Academic Year: 2020-21****Students Feedback for Teachers****Overall Analysis Report****(A total 1737 responses for all teachers of all subjects)**

Question No	Evaluation Point	Response in Percentage %				
		Excellent (1)	Very Good (2)	Good (3)	Fair (4)	Poor (5)
1	Command over the medium of instruction (Language)	59.99	29.99	16.52	1.27	0.23
2	Class control	43.41	37.42	17.04	1.95	0.17
3	General knowledge/awareness	46.57	31.03	19.40	2.76	0.23
4	Regularity in taking lectures and practices	43.63	33.56	19.68	2.87	0.23
5	Skills in explaining the topic	46.17	33.33	17.78	2.13	0.57
6	General availability/Accessibility to students	38.86	35.29	21.87	3.39	0.57
7	Clarity in Approach/Thinking	39.43	35.46	22.04	2.53	0.51
8	Attitude towards students: Friendly and Motivating	40.41	33.73	22.04	3.33	0.46
9	Willingness to help deserving students by taking extra lectures etc.	37.70	33.56	23.60	4.49	0.63
10	Attitude towards students the subject taught	36.44	35.75	24.00	3.22	0.57
11	Usefulness in counselling: Personal matter/career/placement etc.	34.71	34.36	24.98	4.72	1.20
12	Skill in motivating students for extra-curricular activities	39.26	33.79	23.20	3.01	0.57
13	Teachers' participation in organizing extra-curricular activities	43.29	31.72	21.73	2.36	0.51

14	Command over the subject	45.71	32.58	18.82	2.47	0.40
15	Use of case studies, illustrations, current events, anecdotes in teaching	37.82	37.01	22.27	2.53	0.34
16	Readiness to resolve students doubts, questions etc.	41.33	34.08	21.35	2.76	0.46
17	Motivating to develop interest in the subjects for higher studies	40.52	35.75	19.91	3.22	0.57
18	Skills in making the subjects interesting	41.68	32.35	22.56	3.10	0.28
19	Frequency of asking short questions in the class while teaching	39.09	34.08	21.81	4.43	0.57
20	Use of interactive teaching-seminars, tutorials, quiz, assignments etc.	38.68	35.00	22.39	3.10	0.80
21	Frequency of giving references for further reading	36.67	34.13	23.66	4.49	1.03
22	Conducting periodical tests/questions-answer sessions	39.60	34.19	22.04	3.51	0.63
23	Practice of giving model questions at the end of a topic/portion	40.06	33.33	22.16	3.33	0.51
24	Readiness to assess model answers submitted by students	39.55	33.73	21.87	4.43	0.40
25	Training and preparing students for College/University examinations	44.32	30.80	21.81	2.41	0.63

Regarding students' feedback for teachers, five-point Likert type scale was used to record the responses from excellent to poor. For this purpose, each students had to give feedback to the subject teacher according to the subject they have. A total 1734 feedback was collected. It includes courses in all subjects of B.A./ B. Com/ M. A/ M.Com. A total of 25 parameters were included in the feedback form. The result showed, all questions received excellent, good feedback. The rate of adverse reactions was found to be low. The information of the suggested matters was sent to the management for further action.

D. Madhuri

Coordinator, IQAC



95AC

I/c. Principal

GRAPHICAL ANALYSIS



Questions **Responses** 1,737 Settings

1,737 responses

[View in Sheets](#)

Accepting responses

Summary

Question

Individual

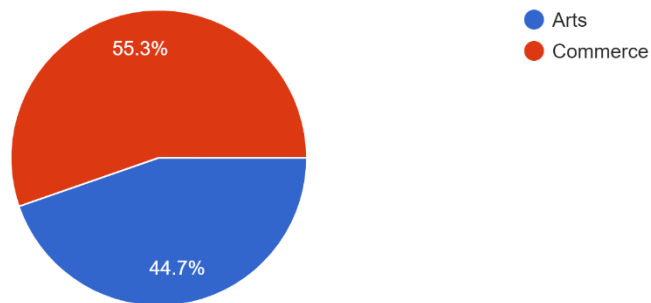
Name of the Student

1,737 responses

Sanmati Gajanan Hanshi
Anisha balaso Patil
Roja Raju Mujawar
Anjali sandesh kamble
Akanksha mohan more
Pratiksha pramod satpute
Reshma Shoukat Pathan
Aparna Keripale
Nanditi jinendra jaganade

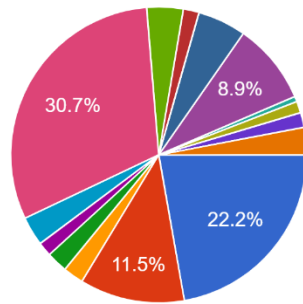
Stream

1,737 responses



Class/Department

1,737 responses



- B.A. I
- B.A. II
- B.A. III (Marathi)
- B.A. III (Hindi)
- B.A. III (English)
- B.A. III (Economics)
- B.Com. I
- B.Com. II

▲ 1/2 ▼

Roll No.

1,719 responses

81

86

29

18

26

43

40

50

67

Name of the Teacher

1,737 responses

Vinayak Vanmore

Vanmore sir

Vinayak vanmore

Ms charushila tasgave

Ms. Charushila Tasgave

Charushila tasgave

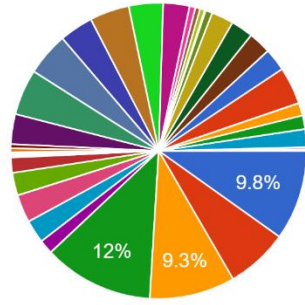
Charushila Tasgave

Kalyani kulkarni

Ms Charushila Tasgave

Subject taught

1,737 responses



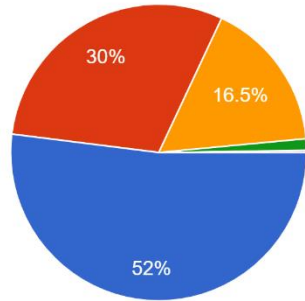
- Marathi
- Hindi
- English
- Economics
- History
- Sociology
- Psychology
- Political Science

▲ 1/5 ▼



1. Command over the medium of instruction (Language)

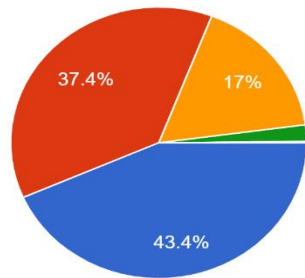
1,737 responses



- Excellent अति उत्तम
- Very Good उत्तम
- Good चांगली
- Average साधारण
- Below Average निकट

2. Class control

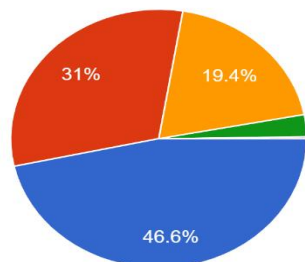
1,737 responses



- Excellent अति उत्तम
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- Average साधारण
- Below Average निकट

3. General knowledge / awareness

1,737 responses

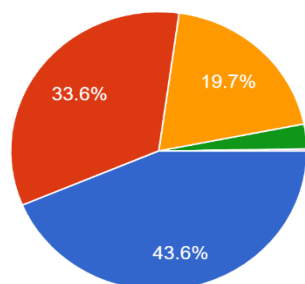


- Excellent अति उत्तम
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- Good चांगली
- Average साधारण
- Below Average निकट



4. Regularity in taking lectures and practical's

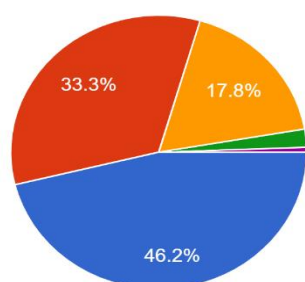
1,737 responses



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- Good चांगली
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- Below Average निकृष्ट

5. Skills in explaining the topic

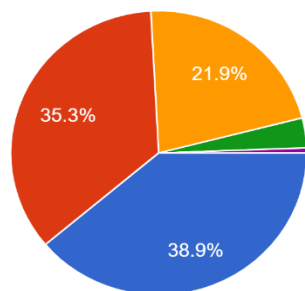
1,737 responses



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- Average साधारण
- Below Average निकृष्ट

6. General availability / Accessibility to students

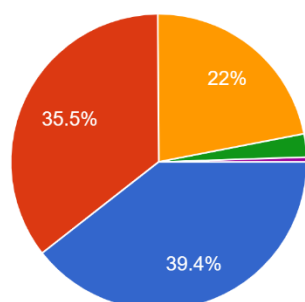
1,737 responses



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- Below Average निकृष्ट

7. Clarity in approach / thinking

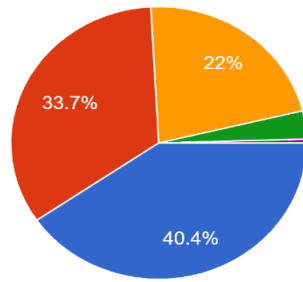
1,737 responses



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- Below Average निकृष्ट

8. Attitude towards students: Friendly and Motivating

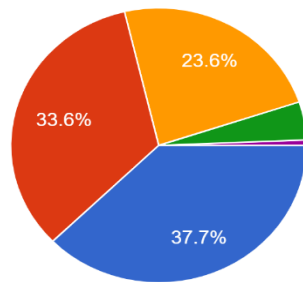
1,737 responses



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- Below Average निकृष्ट

9. Willingness to help deserving students by taking extra lectures etc.

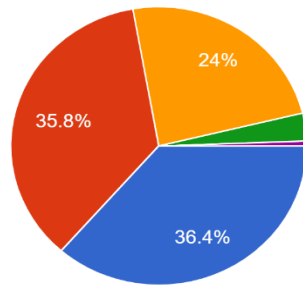
1,737 responses



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10. Attitude towards students the subject taught

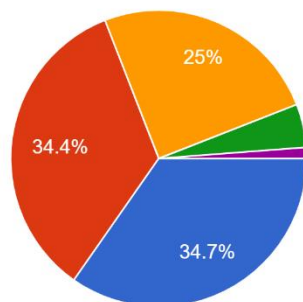
1,737 responses



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11. Usefulness in counselling: Personal matter/ career/ placement etc.

1,737 responses

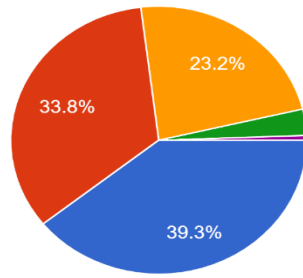


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- Below Average निकृष्ट



12. Skill in motivating students for extra-curricular activities

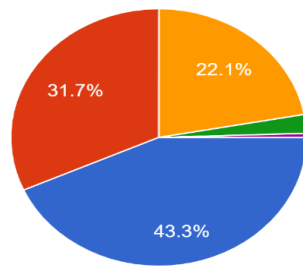
1,737 responses



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- Below Average निकट

13. Teachers participation in organizing extra-curricular activities

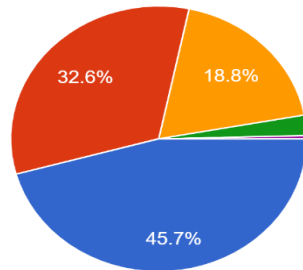
1,737 responses



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14. Command over the subject

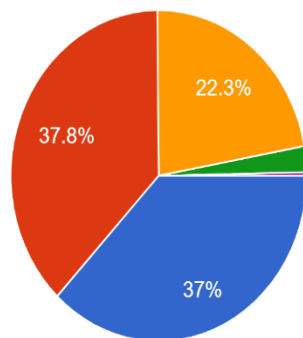
1,737 responses



- Excellent अति उत्तम
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- Below Average निकट

15. Use of case studies, illustrations, current events, anecdotes in teaching

1,737 responses

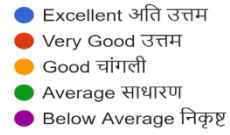
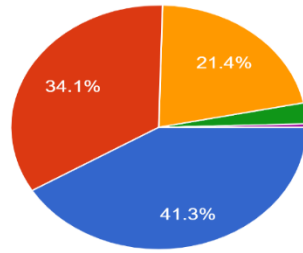


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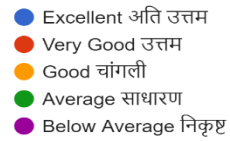
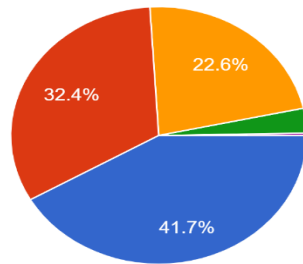
16. Readiness to resolve students doubts, questions etc.

1,737 responses



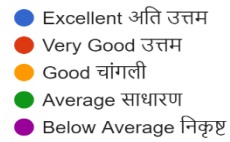
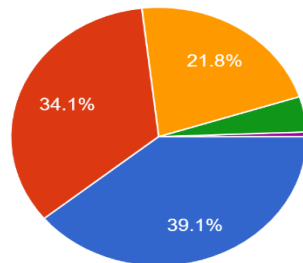
18. Skills in making the subject interesting

1,737 responses



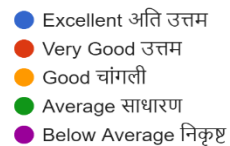
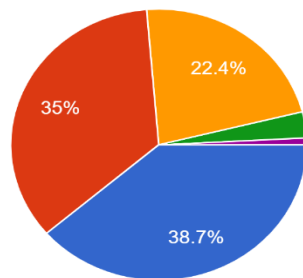
19. frequency of asking short questions in the class while teaching

1,737 responses



20. Use of interactive teaching- seminars, tutorials, quiz, assignments etc.

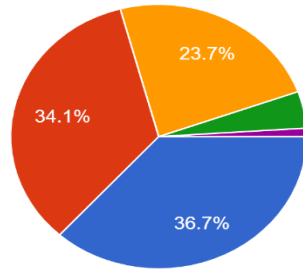
1,737 responses





21. Frequency of giving references for further reading

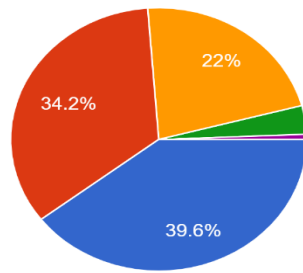
1,737 responses



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22. Conducting periodical tests/ questions-answer sessions.

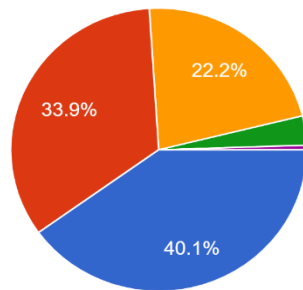
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- Below Average निकृष्ट

23. Practice of giving model questions at the end of a topic/ portion

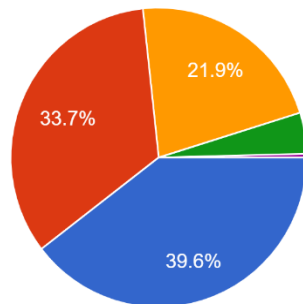
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24. Readiness to assess model answers submitted by students

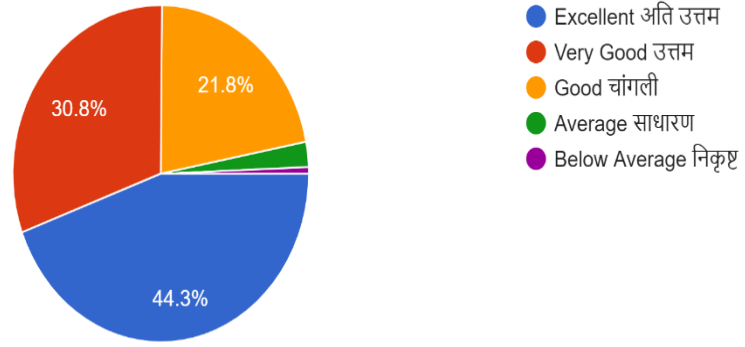
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- Average साधारण
- Below Average निकृष्ट

25. Training and preparing students for college/ university examinations

1,737 responses



D. Madhuri
IQAC
Co-Ordinator
Kanya Mahavidyalaya, Miraj.



[Signature]
Acting Principal
Kanya Mahavidyalaya, Miraj.